



ISTITUTO TECNICO AERONAUTICO STATALE
"ARTURO FERRARIN"
CATANIA

PROGRAMMA SVOLTO DI **INGLESE**

CLASSE: **4 D**

ANNO SCOLASTICO: **2022/23**

DOCENTE: TASCHETTA SALVINA EMANUELA

LIBRI DI TESTO UTILIZZATI:

1. Corso di Lingua: Hobbs – Keddle, **Sure** pre-intermediate B1, Helbling Language, assessed by C.U.P.
2. Grammatica: Vince, **Get Inside Language**, level A1-B2, ed. MacMillan
3. INVALSI: Minardi, **Training for Successful INVALSI inglese**, computer based, ed. LANG

MODULE · UNIT	GRAMMAR AND READINGS	ABILITA' E FUNZIONI COMUNICATIVE	COMPETENZE
4.7	<u>Grammar</u> Present Perfect Expressions of time going with the present perfect simple: ever/never since/for just/already/yet/lately/recently Present Perfect vs Past Simple <u>Readings</u> Tough jobs Education in the Desert <u>INVALSI</u> Trainer section: listening comprehension level B1, reading comprehension level B1 <u>Aeronautics</u> The Flight Instruments (the basic six)	Talking/writing about recent past events Talking/writing about actions still going on at present Talking/writing about past experiences Describing and classifying the basic flight instruments	Interacting with people while talking about personal experiences Talking about jobs and education
4.8	<u>Grammar</u> Future forms: will, be going to, present continuous, present simple	Talking/writing about future plans and intentions, making	Interacting with friends and family to make plans or arrangements

	<p><u>Reading</u> The Argument (dialogue) Seven Steps to a Summer Jobs The job application workshop The application letter: Wanted! One world camp USA are looking for summer staff</p> <p><u>Writing</u> Job advertising Application letter</p> <p><u>INVALSI</u> Trainer section: listening comprehension level B1, reading comprehension level B1</p> <p><u>Citizenship</u> The 2030 Agenda, Goal 3: Health and well-being (visione di un breve video caricato su Argo)</p> <p><u>Aeronautics</u> Parts of the Airplane</p>	<p>predictions, talking about arrangements and timetables</p> <p>Looking for a job Writing an application letter</p> <p>Talking about health problems in developing countries and possible solutions</p> <p>Recognizing and describing the basic parts of the airplane</p>	<p>How to write a formal letter to a job employer</p> <p>Names of the different parts of the airplane</p>
5.9	<p><u>Grammar</u> The Passive tense: present, past, future, with modal verbs</p> <p><u>Readings</u> Crime scene investigation Mothers of inventions</p> <p><u>INVALSI</u> trainer section: listening comprehension level B1, reading comprehension level B1</p> <p><u>Aeronautics</u> The 3 axis of the airplane and their movements</p>	<p>Talking/writing about facts and processes in the past, the present and the future</p> <p>Talking about the 3 axis of the plane and about their movements</p>	<p>Discussing about evolution in crime detecting</p> <p>Discussing about inventions and discoveries</p> <p>Names of the 3 axis and of their movements</p>
5.10	<p><u>Grammar</u> Relative Pronouns Defining and non-defining Relative Clauses</p> <p><u>Readings</u> Animal Sat-Nav</p> <p><u>INVALSI</u> Trainer section: language practice level B1</p> <p><u>Citizenship</u></p>	<p>Relating people and things</p> <p>Talking about endangered animals</p>	<p>Talking about the importance of respecting the flora and fauna in the natural environment</p>

	<p>The 2030 Agenda, Goal 3: Health and well-being (visione di un video più lungo caricato su Argo)</p> <p><u>Aeronautics</u> The 4 forces affecting the flight</p>	<p>Talking about how to improve health and well-being in developing countries Talking about equity and equality of health treatment in all countries around the world.</p> <p>Describing the 4 forces affecting the flight</p>	<p>Names of the 4 forces</p>
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