



ISTITUTO TECNICO AERONAUTICO STATALE
"ARTURO FERRARIN"
CATANIA

PROGRAMMA SVOLTO DI INGLESE

CLASSE: 3 D

ANNO SCOLASTICO: 2018/19

DOCENTE: TASCHETTA SALVINA EMANUELA

LIBRI DI TESTO UTILIZZATI:

1. Hobbs – Keddle, **SURE B1**, pre-intermediate, SB + Wb, Helbling Languages ed. by C.U.P.
2. Vince + AA.VV., **Get Inside Language**, grammar A1-B2 levels, + digital book, MacMillan Ed.
3. Presentazioni in formato PP® e fotocopie in formato Word® fornite dall'insegnante per gli argomenti di A.S.L.

MODULO	GRAMMAR – READINGS	ABILITA' E FUNZIONI COMUNICATIVE	VOCABULARY
1	<p>Grammar: Present simple Adverbs of frequency Time expressions going with the present simple Prepositions of time: in, on, at Dates Verbs of feeling and stative verbs</p> <p>Present continuous Time expressions going with the present progressive Present simple vs Progressive</p> <p>Reading: Tara's video blog</p>	<p>Talking/Writing about daily routine Talking/ Writing about likes and dislikes Talking/ Writing about facts</p> <p>Talking/writing about present action and events</p> <p>Reading about someone else's daily routine, likes /dislikes and present actions</p>	<p>Verbs expressing daily activities Sports and free time activities</p>
<u>A.S.L</u>	<p>Aeronauticals: The structure of the airport.</p>	<p>Describing an airport structure</p>	<p>Parts of an airport</p>
2	<p>Grammar: Modal verbs: can/could/be able to</p> <p>Reading: A painting</p>	<p>Talking/ Writing about abilities Agreeing and disagreeing</p> <p>Describing a painting (writing and speaking)</p>	<p>Adverbs/prepositions of place and time</p>
<u>A.S.L</u>	<p>Aeronauticals Airport vs Hub International vs domestic flights</p>	<p>Talking about different kinds of airports</p>	<p>The Airports of London</p>
3	<p>Grammar: Past simple of Be Past simple of regular verbs</p>	<p>Talking/Writing about past events</p>	

	<p>Past simple of irregular verbs The irregular verb list Time expressions going with the past simple Used to/would</p> <p><u>Reading:</u> Teens' life in the 1970s and 1980s</p> <p>Friendship</p>	<p>Talking/Writing about past habits and routines</p> <p>Describing people's appearance and outfit</p> <p>Describing people's personality Talking/Writing about friendship and friends</p>	<p>Parts of the body and face Personality and mood adjectives</p>
<u>A.S.L.</u>	<p><u>Aeronauticals:</u> The structure of airline airplanes: nose, fuselage, wings, tail.</p>	<p>Talking about the structure of airline aeroplanes</p>	<p>Parts of the aeroplane</p>
4	<p><u>Grammar:</u> Past continuous vs past simple when/while</p> <p>Zero and imperative conditional</p> <p><u>Readings:</u> Disastrous happenings: how to survive The rescue of 33 Chilean miners</p>	<p>Relating past events Talking about past events going on when another past event interrupted the first</p> <p>Talking about certainty Talking about very probable events to happen</p> <p>Talking about disasters Giving advices and suggestions</p>	
5	<p><u>Grammar:</u> Modal verbs: must/have to, need, be allowed to, should/ought to/had better</p> <p>Holiday preferences</p> <p><u>Reading:</u> Go USA!</p>	<p>Talking about obligations and forbids</p> <p>Discussing about holidays and holiday activities Giving advices and suggestions about places to visit</p>	<p>Holiday activities and objects</p>

La docente

S. E. Taschetta