



ISTITUTO TECNICO AERONAUTICO STATALE
"ARTURO FERRARIN"
CATANIA

PROGRAMMA SVOLTO DI **INGLESE**

CLASSE: 4 D

ANNO SCOLASTICO: 2018/19

DOCENTE: TASCHETTA SALVINA EMANUELA

LIBRI DI TESTO UTILIZZATI:

1. Corso di Lingua: Hobbs – Keddl, **Sure** pre-intermediate B1, Helbling Language, assessed by C.U.P.
2. Grammatica: Vince, **Get Inside Language**, level A1-B2, ed. MacMillan
3. INVALSI: Kilbey – Cornford – **Exam Toolkit**: exam training and practice for: FCE/B2 and INVALSI, Cambridge U. P.
4. Presentazioni in formato Ppt® e fotocopie in formato Word® fornite dall'insegnante con gli argomenti di A.S.L.

| MODULO: UNITA' DIDATTICHE | GRAMMAR AND READINGS | ABILITA' E FUNZIONI COMUNICATIVE | COMPETENZE |
|---------------------------------|---|---|---|
| 3 | <u>Globetrotter</u> | / | / |
| 5 | <u>Grammar:</u> Modal verbs: must/have to need/be allowed to should/ought to/had better <u>Reading:</u> Go USA! Holiday helpline | Talking/writing about obligations and forbids Giving suggestions and advices Talking/writing about holidays' preferences Describing touristic sights | Interacting with people in different contexts to follow rules and give advices in general and in the touristic context |
| A.S.L. | <u>Aeronauticals</u> Flight instruments (Ppt® slides): The Primary Six | Reading comprehension Making a summary Talking and writing about the most important flight instruments | Learning strategies: parts of a summary. How to make a summary on a technical topic. |
| INVALSI | Unit 1: Schools in Britain | Reading comprehension Writing comprehension Listening comprehension | How to make multiple choice tests |
| 6 | <u>Grammar:</u> Comparatives and Superlatives Irregular forms <u>Readings:</u> Travel Tips: Survival in the USA Gap year adventure: explore, dream, discover | Comparing people and things Comparing countries and populations | Using objective information to discuss about personal opinions |

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| | My gap year, by Naomi Capital City Life | Talking/writing/discussing about a gap year: definition, pros and cons, things to do. | |
| A.S.L. | <u>Aeronauticals:</u> Navigation, part 1 (Ppt) Navigation and its main features. Parameters necessary to arrange a good navigation | Talking about navigation in general and in the air | How to make a summary from a complex text |
| INVALSI | Units 2: Religion in the UK Unit 3: Healthcare in the UK | Reading comprehension Writing comprehension Listening comprehension | Respecting time limits while doing tests. |
| 4 | <u>Nice work</u> | / | / |
| 7 | <u>Grammar:</u> Present Perfect Expressions of time going with the present simple: ever/never since/for just/already/yet Present Perfect vs Past Simple <u>Readings:</u> Tough jobs Education in the Desert | Talking/writing about recent past events Talking/writing about actions still going on at present Talking/writing about past experiences | Interacting with people while talking about personal experiences |
| A.S.L. | <u>Aeronauticals:</u> Air Navigation, part 2 (Ppt) Pilots certifications VFR vs IFR Dead Reckoning The point of no return | Describing air navigation in details | Learning to summarize a complex and long text into a few but complete lines. |
| INVALSI | Units 4: E-waste in the UK Unit 5: Nationality in the UK | Reading comprehension Writing comprehension Listening comprehension | How to summarize a test |

La docente

S. E. Taschetta