





## ISTITUTO TECNICO AERONAUTICO STATALE "ARTURO FERRARIN" CATANIA

## PROGRAMMA SVOLTO DI <u>INGLESE</u> CLASSE: 4 D ANNO SCOLASTICO: 2019/20

DOCENTE: TASCHETTA SALVINA EMANUELA

## LIBRI DI TESTO UTILIZZATI:

- 1. Corso di Lingua: Hobbs Keddle, <u>Sure</u> pre-intermediate B1, Helbling Language, assessed by C.U.P.
- 2. Grammatica: Vince, Get Inside Language, level A1-B2, ed. MacMillan
- 3. INVALSI: Kilbey Cornford **Exam Toolkit**: exam training and practice for: FCE/B2 and INVALSI, Cambridge U. P.

| MODULE.<br>UNIT | GRAMMAR AND READINGS  | ABILITA' E FUNZIONI<br>COMUNICATIVE  | COMPETENZE  |
|-----------------|---|--|---|
| 3.5             | Grammar: Modal verbs: must/have to need/be allowed to should/ought to/had better  | Talking/writing about obligations and forbids Giving suggestions and advices   | Interacting with people in different contexts to follow rules and give advices in general |
|                 | Readings: Go USA!   | Talking/writing about holiday preferences  | Interacting with people to choose a holiday or describe a                                 |
|                 | Holiday helpline  | Describing the USA: sights and landmarks   | place   |
| INVALSI         | Unit 1: Schools in Britain  | Reading comprehension Writing comprehension Listening comprehension  | How to make multiple choice tests   |
| 3.6             | Grammar: Comparatives and Superlatives Irregular forms  | Comparing people and things<br>Comparing countries and<br>populations  | Using objective information to discuss about personal opinions                            |
|                 | Readings: Travel Tips: Survival in the USA Gap year adventure: explore, dream, discover My gap year, by Naomi Capital City Life | Describing the USA: accommodation, catering, transport Talking/writing/discussing about a gap year: definition, pros and cons, things to do. | Describing places for touristic purposes  |
| INVALSI         | Unit 2: Religion in the UK Unit 3: Healthcare in the UK   | Reading comprehension Writing comprehension Listening comprehension  | Respecting time limits while doing tests.   |
| 4.7             | Grammar: Present Perfect Expressions of time going with the present simple: ever/never since/for                                | Talking/writing about recent past events   | Interacting with people while talking about personal                                      |

|         | just/already/yet   | Talking/writing about actions still   | experiences   |
|---------|--|---|---|
|         | Present Perfect vs Past Simple   | going on at present   |   |
|         | Readings: Tough jobs Education in the Desert   | Talking/writing about past experiences  |   |
| INVALSI | Unit 4: E-waste in the UK Unit 5: Nationality in the UK  | Reading comprehension Writing comprehension Listening comprehension                     | How to summarize a text<br>Language in use                        |
| 4.8     | Grammar: Future forms: be going to, present continuous, present simple Indefinite pronouns  Reading: | Talking/writing about future plans<br>and intensions, about<br>arrangements, timetables | Interacting with friends and family to make plans or arrangements |
|         | Seven Steps to a Summer Jobs   |   |   |
| INVALSI | Unit 6: Britain's ghostly past   | Reading comprehension Writing comprehension Listening comprehension                     | How to summarize a text<br>Language in use                        |
| 5.9     | Grammar: The Passive tense: present, past, future, with modal verbs                                  | Talking/writing about facts and processes in the past, the present                      | Discussing about evolution in crime detecting                     |
|         | Readings: Crime scene investigation Mothers of invention   | and the future  | Discussing about inventions                                       |
| 5.10    | Grammar: Defining and non-defining relative clauses  | Relating people and things  | Discussing about animal protection                                |
|         | Reading: Animal Sat-Nav  |   |   |
| INVALSI | Unit 7: Sports in the UK   | Reading comprehension Writing comprehension Listening comprehension                     | How to summarize a text<br>Language in use                        |
| 6.11    | Grammar: Will definitely Modal verbs of possibility:   | Making long-term predictions  | Discussing about environment and pollution                        |
|         | may/might, probably/possibly<br>First conditional  | Talking/writing about possibility and probability in the future                         | Talking about facts and expressing personal opinions              |
|         | Reading Look on the Bright Side  |   |   |
| 6.12    | Grammar Second conditional Verb tense revision   | Talking/writing about possibility   | Expressing one's own wishes and hopes                             |
|         | Reading Water, water everywhere  | Talking/writing about facts   |   |
| INVALSI | Unit 8: English, the living language   | Reading comprehension Writing comprehension Listening comprehension                     | How to summarize a text<br>Language in use                        |

La docente S. E. Taschetta